Serving Georgia’s Diverse Communities

GPSTC Police Legitimacy, Procedural Justice, and Community Relations Curricula

Online Training Course

Program of Instruction

Georgia Public Safety Training Center
Instructional Services Division
November 2017
Serving Georgia's Diverse Communities
2 hours

Purpose

The purpose of this course is to increase law enforcement's awareness of diverse cultures and how these communities perceive officers. The goal is to help build mutual understanding and respect between law enforcement agencies and the communities they serve.

Instructional Goal

Serving Georgia's Diverse Communities is designed to provide officers with an overview of statistics from the U.S. Census Bureau for a definition and breakdown of races in the state of Georgia. Additionally, the course contains video interviews of citizens from diverse cultures, who are living in a Georgia community. The interviews provide officers with the perspective of citizens in the community toward law enforcement. Course topics include race and ethnicity, diverse community member perspectives, and language barriers.

Intellectual Property Notice

GPSTC requested and obtained written permission to use the copyrighted materials referenced and used throughout this program of instruction and in our online training.

However, agencies who wish to use these same copyrighted materials are solely responsible for obtaining copyright waivers and/or permissions to use these same resources from the copyright holder. The waivers provided to GPSTC do not extend to any other entities.

Evaluation Plan

A written examination should consist of 10 of matching, fill-in-the-blank and multiple-choice questions designed by the agency instructor. The questions must follow the prescribed method of test development according to POST Uniform Academy Rules and Regulations.

The quality and effectiveness of this course should also be evaluated through feedback from course participants using course evaluation forms, observation by instructional supervisors, and feedback from graduates.
Serving Georgia’s Diverse Communities

Terminal Performance Objective

Given the need to interact with the public, the officer will consistently and effectively interact with diverse cultural communities, in accordance with the concepts included in the GPSTC Police Legitimacy, Procedural Justice, and Community Relations Curricula.

Enabling Objectives

1.1 Compare and contrast race and ethnicity.
1.2 Relate diverse community member perspectives with law enforcement.
1.3 Examine language barriers and law enforcement.

Topical Outline

I. Module 1: Race and Ethnicity
   A. Race and Ethnicity Presentation
   B. Reading Assignments: “Policing Post-Ferguson survey: Opinions differ across race, rank, and gender”
   C. Video Presentations

II. Module 2: Diverse Community Member Perspectives
   A. Diverse Community Member Perspectives Presentation.
   B. Reading Assignment
      1. “Athens-Clarke citizens thank police chief for outreach.”
      2. “Refuge: One Syrian family’s long odyssey to Georgia.”
   C. Video Presentations
III. Module 3: Language Barriers and Law Enforcement

A. Language Barriers and Law Enforcement Presentation

B. Reading Assignment
   1. “5 Tips When Interacting with People Who Speak English as a 2nd Language (ESL).”
   2. “Language Line helps officers avoid getting lost in translation.”

C. Video Presentation

IV. Course Conclusion

A. Video Presentation

B. Learning Activity

C. Final Exam

Student Resources

Recommended Reading: “LEP Resource Guide for Law Enforcement.”

Instructional Guide

This block of instruction could be enhanced by the use of additional videos, a practical exercise, role-playing, or demonstration.

Instructor References

The instructor should identify current references for this block of instruction, including, but not limited to, the Peace Officer Reference Text, the Georgia Criminal and Traffic Law Manual, and the Georgia Criminal Procedure Manual for Peace Officers, as amended.

The following references were used in the original development of this course.

